

DEEPENING CONVERSATIONS AND PRACTICES OF
CHINESE LANGUAGE AND IMMERSION PROGRAMS:
PROGRAM EFFECTIVENESS AND TEACHING AND
ASSESSING LANGUAGE, CONTENT, AND CULTURE

2017 CELIN PRE-NCLC WORKSHOP
Thursday, April 6, 2017, 9 AM – 4 PM

Shuhan Wang, Ph.D.
Joy Kreeft Peyton, Ph.D.
CELIN at Asia Society

Welcome to CELIN!

CELIN (Chinese Early Language and Immersion
Network) at Asia Society

<http://asiasociety.org/china-learning-initiatives/chinese-early-language-and-immersion-network>

CELIN Staff: Shuhan Wang, Joy Kreeft Peyton, and Ethan Pan

CELIN's Mission

Support the growth and sustainability of Chinese early language and immersion programs in and outside the United States to ensure that students have opportunities to develop high-level multilingual and intercultural competency for advanced study and work in an interconnected world.

CELIN Web Pages



CONFUCIUS CLASSROOMS NETWORK +

NATIONAL CHINESE LANGUAGE CONFERENCE

PROFESSIONAL DEVELOPMENT

CHINESE EARLY LANGUAGE AND IMMERSION NETWORK -

Staff and Advisors

Find a Program

Program Profiles

CELIN Briefs

Resources for Educators

Resources for Parents

Ask the Experts

Language Learning Supporters

CHINA STRAIGHT UP RESOURCES

Chinese Early Language and Immersion Network

CELIN @ Asia Society




CELIN

Chinese Early Language and Immersion Network at Asia Society



As part of Asia Society's ongoing work to promote the development of Chinese in U.S. schools, we are pleased to announce the establishment of the Chinese Early Language and Immersion Network at Asia Society (CELIN @ Asia Society).

DOWNLOADS

 [CELIN flyer.pdf \(PDF, 3.1MB\)](#)

NEWSLETTER

Chinese Language Matters

ABOUT CELIN

Staff and Advisors

Meet the Staff and Advisors of the Chinese Early Language and Immersion Network (CELIN)

Find a Program

The CELIN Program Directory documents information about Chinese early language and immersion programs across the United States. Search here for programs or document your program in this directory.

Program Profiles


Profiles of specific early language and immersion programs.

Resources for Educators

Research and resources educators interested in early and immersion Chinese language education.

Resources for Educators

« ASIASOCIETY.ORG

 Asia Society

China Learning Initiatives

What are you looking for?



HOME INITIATIVES TOPICS INSIGHTS

Resources for Educators

From the Chinese Early Language and Immersion Network (CELIN)



On this page you'll find links to research and resources for educators interested in early and immersion Chinese language education. This is an ongoing effort, and we welcome your contributions and feedback.

RESOURCE

Assessment

Experts in the field of Chinese language education answer questions about assessment.



Program Profiles

« ASIASOCIETY.ORG

Asia Society

China Learning Initiatives

What are you looking for?



HOME ABOUT US INITIATIVES PUBLICATIONS TOPICS INSIGHTS



Program Profiles



The Chinese Early Language and Immersion Network (CELIN)



Profiles of specific early language and immersion programs.



FEATURED PROGRAMS

PROFILE

Utah Chinese Dual Language Immersion Program

The Utah Chinese Dual Language Immersion Program is in place in the following 12 districts across the state of Utah.



PROFILE

Barnard Asian Pacific Language Academy

Barnard Asian Pacific Language Academy, located in beautiful San Diego, California, is the only public school in the San Diego Unified School District that offers Mandarin immersion.



PROFILE

Caesar Rodney School District

Located in the suburbs outside of the Delaware state capital, the Caesar Rodney School District is home to Delaware's first Chinese immersion program, with almost 300 students in grades K-2 in 2015.



<http://asiasociety.org/china-learning-initiatives/program-profiles>

Program Directory: Document or Find a Program

Asia Society China Learning Initiatives

What are you looking for?

HOME INITIATIVES TOPICS INSIGHTS

Directory of Programs

CELIN's Online Directory of Chinese Early Language and Immersion Programs Across the U.S.



Be counted! Add your Chinese early language or immersion program to the directory. (iStock)

DOWNLOADS

-  Find a Program (PDF, 144KB)
-  Document Your Program (DOC, 42KB)

<http://asiasociety.org/chinese-language-initiatives/celin-directory-programs>



Center for
Global Education

China Learning Initiatives

Chinese Language Matters

October 27, 2016

*We're proud to present a forthcoming collection of essays from Chris Livaccari, an educator, former diplomat, and current senior advisor to Asia Society's China Learning Initiatives. In *New Ways of Seeing: How Multilingualism Opens Our Eyes and Trains Our Minds for a Complex World*, Chris's fresh ideas present a timely case for language learning as a means to enhance and deepen students' capacity for processing information and analyzing the shape of the world. Selections from the book will be highlighted in this and future issues of Chinese Language Matters.*



**New Ways of Seeing: How Multilingualism Opens Our Eyes
and Trains Our Minds for a Complex World**

A Forthcoming Asia Society Publication by Chris Livaccari

Monthly Newsletter

CELIN

Briefs Series



Center for
Global Education

China Learning Initiatives

Find CELIN Briefs at: <http://AsiaSociety.org/CELIN>
CELIN 专题指南系列

Please send suggestions and comments to
CELIN Briefs Editors:

Shuhan C. Wang, Ph.D., shuhancw@gmail.com

Joy K. Peyton, Ph.D., joy@peytons.us

A new document:

*Key Features of Effective Chinese
Language Programs: A CELIN Checklist
(Draft, April 2017)*

Co-editors:

Shuhan C. Wang, Ph.D. and Joy Kreeft Peyton, Ph.D.

Nine Key Features of Effective Programs

- Feature 1: Program Design, Funding, Governance/Leadership, and Accountability
- Feature 2: Curriculum
- Feature 3: Assessment
- Feature 4: Instruction
- Feature 5: Staff Quality and Professional Development
- Feature 6: Materials, Resources, and Technology Tools
- Feature 7: Program Articulation
- Feature 8: Family Support and Community Engagement
- Feature 9: External Networking and Partnerships

Today's Workshop

Morning, 9 AM - 12 noon

Program Quality and Effectiveness: Key Features of Effective Chinese Language Programs

Presentations

Roundtable Discussions

Plenary

Afternoon, 1 - 4 PM

Learning, Teaching, and Assessing Language, Content, and Culture in Chinese Immersion Programs: Key Features of Effective Chinese Language Programs

Panel Discussion

Roundtable Discussions

Closing Plenary

Workshop Goals

- Review key features of program quality
- Learn about issues, challenges, and solutions related to each feature
- Discuss issues, challenges, and solutions with others
- Use a program quality checklist to review and address program needs
- Develop a program action plan to address critical issues in program effectiveness

Morning Presenters

- Sharon Huang - HudsonWay Chinese Immersion School, NYC, and Summit, NJ
- Sue Berg - Yinghua Academy, Minneapolis, MN
- Maquita Alexander - Washington Yuying Public Charter School, Washington, DC
- Jeffrey Bissell - Chinese American International School, San Francisco, CA

Roundtable Discussions

- Two topic rotations, 30 minutes each, with 5 minutes for transition
- Participants engage in in-depth discussions of the topics of their choice with the presenters and one another.
- Please take notes on your ***Morning Workshop Roundtable Discussion Points form.***
- Each roundtable will return at least 2 discussion forms to us.

Afternoon Program

Learning, Teaching, and Assessing Language, Content, and Culture in

Chinese Immersion Programs:

Key Features of Effective Chinese Language Programs

- Panel Discussion
- Roundtable Discussions
- Closing Plenary: Evaluation and Reflection

Panel Discussion

Three Key features of program effectiveness

- Feature 2: Curriculum
- Feature 3: Assessment
- Feature 4: Instruction

See A SAMPLE OF CURRICULA, APPROACHES, AND ASSESSMENTS ON TEACHING AND LEARNING CHINESE LANGUAGE AND CULTURE AND SELECT CONTENT AREAS (pp. 28-51) for details about each program discussed.

Panelists

- Kevin Chang (Chinese American International School, San Francisco, CA)
- Luyi Lien (Yinghua Academy, Minneapolis, MN)
- Pearl You (Washington Yuying Public Charter School, Washington, DC)
- Marty Chen (Utah Chinese Dual Language Programs)
- Kyle Ennis (Avant Assessment)
- Moderator: Shuhan Wang

Roundtable Discussions

- Two topic rotations, 30 minutes each, with 5 minutes for transition
- Participants engage in in-depth discussions of the topics of their choice with the presenters and one another.
- Please take notes on your ***Afternoon Workshop Roundtable Discussion Points form.***
- Each roundtable will return at least 2 discussion forms to us.

Closing Plenary

Evaluation and Reflections

问题？ 建议？

谢谢！ Thank you!

Shuhan C. Wang, Ph.D. shuhancw@gmail.com

Joy K. Peyton, Ph.D. joy@peytons.us